# Fall 2018 Courses:

- CVS 0020: Introduction to Civic Studies (Erin Kelly)
- EXP-0079-XF EPIIC: Migration in a Turbulent World (Abi Williams)

### A. War and Peace

- o HIST 0059: Continent in Conflict, Europe 1914-2000 (Elizabeth Foster)
- o HIST 0209: War & Society in Middle East (STAFF)
- o PHIL 0045: War and Terrorism (Lionel McPherson)
- o PS 0061: Introduction to International Relations (Many Sections)
- o PS 0138-01: Policing the US and Europe (David Art)
- o SOC 0011: Sociology of Race & Ethnicity (Daanika Gordon)

### **B.** Justice

- o CVS 0020: Introduction to Civic Studies (Erin Kelly)
- o ED 0167-01: Critical Race Theory (Shameka Powell)
- ENG 0176: Earth Matters: American Literature & Environment (Elizabeth Ammons)
- o PHIL 0191-04: The Philosophy of Martin Luther King Jr. (Erin Kelly)
- o PS 0041-01: Western Political Thought (Vickie Sullivan)
- PS 0188-03: Topics in International Relations: Freedom of Religion, Conscience and Belief - America's Role in Defending the First Freedom Abroad (Katrina Swett)

## C. Violence and Peace in Culture

- o ANTH 0168: Anthropology of Colonialism (Amahl Bishara)
- o HIST 0033: African Americans in U.S. History to 1865 (Kendra Field)
- HIST 0093-55: North America: Our Road to DACA and the Wall: JFK's Nation of Immigrants (Reed Ueda)
- o PJS 0075: War Stories (Gregory Carleton)
- o PJS 0164: Education for Peace and Justice (Deborah Donahue-Keegan)
- PS 0013: Sophomore Seminar: Race and Class in American Politics (James Glaser)
- PS 0138-03: Topics in Comparative Politics: Politics of Oil and Energy (Nimah Mazaheri)

### **D.** Conflict Resolution

- o PHIL 0024: Intro to Ethics (David Denby)
- o PHIL 0121 Ethical Theory (Sigrún Svavarsdóttir)
- o PJS 0131 Negotiation, Mediation, and Conflict Resolution (Robert Burdick)

## E. Creating Social Change

- o ANTH 0027 Human Rights in Cultural Context (Amahl Bishara)
- o PJS 0050-01: Science and Civic Action (Jonathan Garlick)
- o PJS 0050-02: Dialogue, Identity, and Civic Action (Jonathan Garlick)

# o SOC 0135-01 – Social Movements (STAFF)

## **Advanced**

- PJS 0099 Internship in Social Change (Deborah Donahue-Keegan)
- PJS 0190 Integrative Seminar in Peace, Justice, and Social Change (Paul Joseph)
- PJS 0198 Senior Thesis (May be used to replace one of required three elective. Note: Students undertaking a thesis must still complete PJS 0190 senior seminar)

## PS 138 - 01:

Topics in Comparative Politics: Policing in the US and Europe

### David Art

What are the origins of domestic security institutions (police) in Western Europe and the United States? How did major political developments (such as WWI and WWI, rise of fascism, the Civil Rights Movement, colonialism and de-colonization affect the use of coercion domestically? How did public attitudes toward the police change over time in different states, and why? Why is there no mass incarceration in Europe? What are the origins (political, social, economic, and cultural) and consequences of mass incarceration in the United States? These are some of the key issues this senior seminar will address.

## PS 188-03:

Topics in International Relations: Freedom of Religion, Conscience and Belief - America's Role in Defending the First Freedom Abroad

### **Katrina Swett**

In 1791, when the United States adopted the Bill of Rights it broke dramatic new ground regarding religious freedom with the First Amendment's dual protection of the free exercise of religion coupled with a required separation of church and state. In 1948, the Universal Declaration of Human Rights elaborated on the scope and centrality of religion, conscience and belief with a capacious and robust set of protections outlined in Article 18. As with many other UD protections, there are numerous regions of the world where these rights are "more honored in the breach than in the observance". From Yazidis to Baha'is; from Jehovah's witnesses to Ahmadis; from Rohinga to Falun Gong; from secular humanists to house church practitioners, belief communities around the world are facing alarming levels of discrimination and persecution. Furthermore, issues around the protection of religious freedom have implications for America's national security interests since many of the world's chief religious freedom abusers serve as incubators for extremism and instability. This course will examine the state of religious freedom globally, the role that the US has played in advancing international religious freedom and the very different dynamics of religious freedom politics internationally and domestically

### SOC 111-01:

Sociology of Race and Ethnicity

## Daanika Gordon

Sociological perspectives on the history, structure and culture of race and racial stratification in the U.S. Exploration of the relationship between European colonization, slavery, racial capitalism and present day inequality. Patterns of immigrant incorporation into existing blackwhite colorline, social mobility and its implications for democracy are covered. Special focus on opposition to white racial domination such as the Civil Rights, Black-Power and Black Lives Matter Movements, and recent public policy debates and enactments.

### ANTH 0168-01:

Anthropology of Colonialism

## **Amahl Bishara**

Anthropological tools to analyze colonialism and to evaluate anthropology's complex historical and contemporary relationship to colonialism and decolonization. How do colonial states and

societies maintain dominance? What identities and subjectivities are created by colonialism? When and how does colonialism end? Examination of European-style colonialism as it has operated across several regions. Study of modes of colonial resistance. What constitutes decolonization or the "unsettling" of settler colonialism? When and how has anthropology been complicit with colonial projects and how have anthropologists engaged in anti- and decolonizing practice? Counts toward "Critical Geographies" requirement in Anthropology. Prerequisites: Course in Colonialism Studies or cultural anthropology

## ED 0167-01:

Critical Race Theory

## Shameka N. Powell

Examines foundational writings of Critical Race Theory in Legal and Educational Studies, considering their application to educational questions including, but not limited to: political economies of schooling; governance; policy; curriculum; and, pedagogy. Junior standing or consent of instructor.

## ENG 0176-01:

Earth Matters: American Literature & Environment

#### **Elizabeth Ammons**

A multicultural American literature course in the environmental humanities. Major themes and topics include climate change, earth-based values, animal rights, and resource equity. Fiction, poetry, prose, and film. Inclusion of authors such as Wendell Berry, Louise Erdrich, Gloria Naylor, Bill McKibben, Rita Wong, Simon Ortiz, Rachel Carson, bell hooks, Linda Hogan.

## HIST 0093-55:

North America: Our Road to DACA and the Wall: JFK's Nation of Immigrants

#### Reed Heda

John F. Kennedy called the U. S. "a nation of immigrants," while criticizing its long record of restrictionist and exclusionary gatekeeping. Throughout history, nativist movements limited and controlled Asian, Hispanic, European, and global immigration, however they could not stop the U. S. from growing into the world's primary immigrant destination country.

### PS 0013:

Sophomore Seminar: Race and Class in American Politics

## **James Glaser**

Race and class cleavages in the U.S. and their effect on our politics. Emphasis on how race has impeded a class-based politics in this country. Origins and decay of the Jim Crow South, American political attitudes toward race and class issues, and urban and social welfare policy. Sophomore Seminar. Please see departmental website for specific details.

#### PS 0004-02:

First Year Tutorial in Politics: Capitalism

### **Dennis Rasmussen**

Are capitalist societies just or are they full of inequality and exploitation? Do they give people freedom or oppress them in one way or another? Do they encourage virtue or vice, excellence or mediocrity, happiness or misery? Are there other types of society that would be preferable? What might be done to improve capitalist societies? We will address these questions through an examination of some of the seminal philosophical discussions of commerce, private property, and economic inequality. After a brief examination of some important early critics and defenders of commerce, the course will focus on the works of Jean-Jacques Rousseau, Adam Smith, Karl Marx, Friedrich Hayek, John Rawls, and Robert Nozick.

## PS 0004-03:

First Year Tutorial in Politics: Political Theory of Leadership

#### Vickie Sullivan

An examination of the qualities of compelling leadership through the lens of great works of political theory and thought. Questions will include how leaders found and maintain political institutions, navigate crises, and pursue justice. Writings include those by Xenophon, Plutarch, Machiavelli, Shakespeare, Alexander Hamilton, Abraham Lincoln, Frederick Douglass, Elizabeth Cady Stanton, Winston Churchill, and Mahatma Gandhi. The relation of a liberal arts education to leadership in today's society will also be explored.